Concerns with driving for individuals with Parkinson’s Disease

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Parkinson’s Disease (PD) is a debilitating condition that affects motor as well as cognitive functioning. Recently, driving safety in individuals with PD has become a concern. Some individuals with PD suffer from memory problems, sleep disturbances, and medication side effects that can influence driving ability. In addition to the symptoms of the disease itself, recent evidence suggests that some medications that treat PD may increase the risk of motor vehicle crashes (MVA). This paper discusses the recent evidence concerning driving safety among PD individuals and provides a patient handout template on this topic.

In recent years, there has been increasing awareness of certain Parkinson’s disease (PD) symptoms and antiparkinsonian medication effects that may impair driving ability. Parkinson’s disease is a movement disorder characterized by tremor, slowed movement, stiffness, and difficulty with balance, all of which can affect driving. There may also be cognitive deficits in PD that impair the ability to drive safely. These include concentration difficulties, slower reaction times, problems with visual perception, and longer decision-making times. In addition, some individuals with PD suffer sleep disorders such as insomnia, REM sleep disorder, vivid dreams, and periodic nocturnal movements, all of which can diminish restorative sleep. These sleep disorders can cause increased daytime somnolence and susceptibility to motor vehicle crashes (MVCs). Finally, all dopaminergic medications may have insomnia, daytime sleepiness, and sudden sleep attacks as side effects.

As concern rises about driving safety among PD individuals, it will become increasingly important to identify those individuals who are at particularly high risk of MVC. Whether it is the physical or cognitive symptoms of PD itself, or side effects of dopaminergic medications, some individuals may be deemed unsafe to drive, while others may be advised to take precautions when driving. Patient awareness and education on this subject may be useful. It may help ease the feeling of loss of independence for individuals who are told not to drive. It may also provide a potential tool for self-identifying risk factors for unsafe driving. The following provides a sample patient recommendation sheet regarding PD and driving, and a summary of the evidence used in its construction.

Discussion of the Evidence

Most PD individuals are safe drivers. A small number of drivers, however, may be unaware of their risk for unsafe driving as a result of PD symptoms or treatment. Whether PD individuals are actually involved in more MVCs than non-PD drivers is unclear. There appear to be mixed conclusions from a number of studies that have looked at the safety of driving in PD individuals. Overall, the number of PD-related MVCs is low, making it difficult to assess driving risks in these individuals. Some studies have looked specifically at medications and the associated sleep events, while others have investigated cognitive changes in PD. Driving simulators and on-road driving tests have been used to investigate risks of MVCs in PD individuals, and the development of screening tools for unsafe driving has been attempted. Despite the lack of large, multicenter studies, it is clear from these small studies that various factors of PD and its treatment may put individuals who drive at risk for MVCs.

Cognition

Some PD individuals have restricted their own driving, citing concentration difficulties and increased stiffness as the most common reasons. However, it
has been shown that drivers themselves are not good predictors of their own driving ability. Neurologists also appear to be poor predictors of driving ability. Thus, attempts have been made to determine ways for physicians to better assess the risk of MVC. The motor symptoms, if severe enough to impair driving, may be recognized by the patient and neurologist. However, the cognitive and sleep-associated symptoms may be more difficult to identify and assess. Cognitive deficits in non-demented PD individuals include visuospatial disturbances, memory problems, and executive dysfunction. Specifically, the cognitive symptoms that are believed to play a role in impaired driving are concentration difficulties, slower reaction times, problems with visual perception, decision-making difficulties, and difficulty carrying out simultaneous tasks. PD individuals may also suffer from dementia. In one study that found an increased incidence of MVCs in PD individuals, those involved in accidents had lower MMSE scores.

Sleep
Sleep disturbances in PD individuals may occur regardless of medication. As PD symptoms re-emerge at night, nocturnal insomnia and sleep fragmentation lead to increased daytime sleepiness. One community-based study found that sleep disturbances were twice as common in PD individuals as in aged-matched controls.

Medications
All dopaminergic medications have insomnia and daytime sleepiness as side effects, including pramipexole, ropinirole, cabergoline, pergolide, bromocriptine, and L-Dopa. Although sudden sleep attacks were first identified as a side effect of pramipexole and ropinirole, all dopaminergic drugs are now implicated. General estimates suggest that up to 30% of individuals taking dopamine agonists for PD have sleep attacks. Determining which individual medications are the most likely to cause sleep attacks has not been established to date. There is some controversy over whether ‘sleep attacks’ actually exist, as some suggest that sleep is always preceded by warning signs that simply need to be recognized. Long acting agonists and slow-release preparations may improve sleep quality and therefore reduce daytime symptoms.

In general, dopaminergic agents significantly reduce motor symptoms, making individuals better fit for driving. Thus, in many people, the positive benefits seem to outweigh the negative side effects such as cognitive impairment and motor complications.

Assessment
One study that used driving simulators showed that when driving in urban areas, during traffic, and turning across traffic, PD individuals made more errors than non-PD individuals, and those with more severe disease were more likely to have a simulator collision. Another study found an increase in MVCs per million miles driven with increasing disability, while other reports have found no difference in the rate of MVCs between PD individuals and aged-matched controls. Others have reported that there are more accidents per kilometer driven in PD individuals, but less overall, probably because PD individuals limit themselves to the amount they drive. These findings should be supported with further data. Finally, clinical tests do not appear to correlate well with ability to drive. Therefore, the best way to assess driving ability is through an on-road driving test itself.

Recently, it has been suggested that physicians attempt to identify individuals at risk for sleep attacks with a combined Epworth Sleepiness Scale and Inappropriate Sleep Composite Score. For those individuals who drive and are found to be at risk, precautions should be used when prescribing certain medications. Currently, the stage of PD, dose of medication, recent change in dose or type of medication, duration of treatment, age, and prior episodes of falling asleep can be considered risk factors for sleep events and unsafe driving.

Conclusions
There are a number of factors that influence the driving safety of PD individuals. These include motor and cognitive symptoms, and sleep events related or unrelated to PD medications. It is clear that PD individuals can have increased daytime sleepiness, irrespective of medication. Estimates suggest that 15-32% of PD individuals show signs of excessive
daytime sleepiness, which is double that of aged-matched controls.\textsuperscript{5,9} In addition, those individuals on dopaminergic medication are at increased risk for sudden sleep attacks. Despite these findings, general accident rates are low and severe accidents in association with dopaminergic medications are rare. There appears to be a need for a multicentre, controlled trial study involving many PD individuals and aged-matched controls to further assess the risks associated with driving. This might include comparisons between the different PD medications and determining whether there are tools that neurologists and geriatricians can use to predict unsafe driving. However, at the current time, recommendations for driving, aside from education regarding the potential risks, should be made with caution until further information is available. The following is an example of a patient handout or recommendation sheet that may be helpful in educating the patient and his family about the risks PD and driving.

### Parkinson’s Disease and Driving

Many people with Parkinson’s Disease are active and safe drivers. Others decide to give up driving for their own reasons. There are no laws that ban individuals with Parkinson’s Disease from driving and not every patient has the symptoms or the degree of disease severity that may impair driving safety. However, some aspects of the disease can affect the ability to drive safely and should be discussed with your doctor.

Sometimes drivers may not be aware that the symptoms of Parkinson’s Disease are affecting their driving. Have you (or your partner, family members, caregivers) noticed any of the symptoms below that might be affecting your driving?

<table>
<thead>
<tr>
<th>Side effects of some PD medications:</th>
<th>Motor symptoms:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Sudden onset of sleep with or without warning signs</td>
<td>- Slowed movement</td>
</tr>
<tr>
<td>- Vivid dreams and hallucinations at night</td>
<td>- Rigidity or stiffness (especially in neck, shoulders, and legs)</td>
</tr>
<tr>
<td>- Excessive daytime sleepiness</td>
<td>- Involuntary movements</td>
</tr>
<tr>
<td>- Insomnia</td>
<td>- Severe tremor/shaking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sleep symptoms (regardless of medication):</th>
<th>Cognitive symptoms:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Excessive daytime sleepiness</td>
<td>- Difficulty concentrating</td>
</tr>
<tr>
<td>- Insomnia</td>
<td>- Decreased reaction times</td>
</tr>
</tbody>
</table>

### Recommendations:

If you have any of the above symptoms and are driving, bring it to the attention of your doctor. They may have the following suggestions:

- Do not attempt driving when tired and learn to recognize the signs of sleepiness.
- Do not drive in heavy traffic or late at night.
- Adjust your PD medication to the lowest possible dose that controls your motor symptoms satisfactorily. This may reduce the risk of the sleep-associated side effects.
- An on-road driving test is the best way to assess your skills and safety as a driver. Discuss with your doctor where to get a driving assessment in your community.
### References


### Depression: Lessons learned about the patient-physician relationship

Kelsey Cameron

“Character cannot be developed in ease and quiet. Only through the experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved.” – Helen Keller.

I would have rather had my family doctor punch me in the stomach. Thirteen years of karate training would have prepared me for that. Nothing could have prepared me for him saying,

“Kelsey, you’re suffering from a major depressive episode. Your health is the number one priority, and I don’t know if you getting better is compatible with finishing your second year of medical school.”

Those words just hung in the air.

I didn’t understand what he was talking about. I was only in his office to get a note to defer writing an exam. I knew that if I could just postpone writing this exam, then I’d be okay.

…Unfortunately, putting off dealing with things had become my coping strategy. I just kept pushing through life because I thought others were depending on me. My plan was to address my exhaustion and feeling overwhelmed once I knew everyone else was okay. But before one situation completely resolved, something else came up, so I never took time to care for me…

There I sat in my doctor’s office. He hadn’t just knocked the air from my lungs he had completely taken the wind from my sails.

That evening, I allowed myself to say aloud
how much of a relief it would be to take a break from school. Once I said it, I waited. The sky did not fall. I was not hit by lightening. Nothing bad happened. I was beginning to tell the world that I was going to take a break, and the world was telling me it was okay.

I began to see a psychologist. I told him how difficult the last year had been for me. All the situations that usually re-energized me were now draining. School was beyond difficult, my boyfriend had his own challenges, karate was now breaking my heart as opposed to recharging my spirit, and my Mom had health problems, so I was trying to support her and fulfill her responsibilities. As the psychologist asked questions about the things going wrong in each separate area of my life, I realized the one thing common to all these situations was me.

It was in that moment that I began to gain insight into my disease.

I took sick leave from school. Throughout that process, the support I received from the student advisor and administration at Dalhousie was more than I could have hoped for. I had no fight left in me so I could not have handled a difficult process. Since then, I have appreciated the Dalhousie staff keeping in touch with me.

The two years since that day in my doctor’s office have been challenging and rewarding. The manner in which my doctor handled my diagnosis and treatment has magnified my respect for family medicine. The unwavering love and support I have from my friends and family has had a huge role in my recovery and ability to continue to manage depression. My psychologist has taught me the skills to regain my life and how to recognize when I’m ‘heading down the slippery slope’.

However, I get frustrated with my limitations especially given that there is not actually something visible or quantifiable that limits me. I frequently need to remind myself that depression is like diabetes. In diabetes, one’s pancreas does not make enough insulin and there are lifestyle factors that influence that disease. In depression, my brain just does not make enough serotonin. There are many lifestyle factors that influence my experience. I use this analogy to guide the thoughts and expectations I have for myself or anyone else suffering with a ‘physical illness.’

I am also taking my lemons and making lemonade. That is, reflecting on my experience here, may help physicians recognize, support, and comfort individuals with mental illness. These are the 10 things I learned about the patient physician relationship with regards to depression:

1) **When asking tough screening questions, you need to sit quietly until the next voice speaking is that of the patient.** When my doctor asked me tough questions, it took me a while to determine the answer, and then to gather the courage to say what he was asking me to share. I can only imagine how much practice it took for him to feel comfortable sitting silently.

2) **Textbooks describe mental illnesses in different words than people experience it.** The Diagnostic and Statistical Manual of Mental Disorders (DSM), the reference used by mental health professionals, describes the affective or mood symptoms of a major depressive disorder as a depressed mood and feelings of worthlessness or guilt. I would never have described my mood as “depressed”. I never felt “guilty”. I felt “overwhelmed”, and was “worried about disappointing others”, I needed my doctor to phrase his questions in a manner that enabled me to consider the range of emotions related to guilt and depressed moods.

3) **“Fine” or “Normal” is not enough of an answer to any question for you to assume that something is actually fine or normal.** Most of the time, I felt “nothing”. I was “empty”. So if asked how I was, I would have answered “fine”.

4) **Asking if something has changed in the patient’s life is not enough of a screen.**
If asked, I wouldn’t have noticed a change in my sleep habits. The number of times I awoke through the night increased slowly and over such a long period that it unknowingly became my new “normal”.

5) **Attendance at work or school is not the only measure of someone’s functioning.** It’s important to ask how things actually are, how productive someone’s being, and how they feel about it. I never stopped attending school. I had just stopped listening, learning, doing, and studying.

6) **You’re either at the therapeutic dose or you’re not.** Each time I increased my dose, I was not sure if the medication was working because I did not know what changes and what magnitude of change to expect. My response to medical treatment was not proportional to the dose. In other words, a small dose did not correspond with a small improvement. For months, I was taking too small a dose. When I finally reached the right dose for me, it was as if a light switch was turned on and my mood improved. I felt like me again! I would have benefited from knowing what to expect if the medication was working, how long it should take to experience those benefits, and that I should make an appointment, if I was not improving, in order to increase my medication dose.

7) **There is a difference between mental illness and cognition.** When studying psychiatry in school, many of the patients we see have mental illnesses and have limited knowledge or limited ability to manipulate that knowledge. When medical students are exposed mostly to people that have problems in both areas, it’s easy to unconsciously assume that mental illness and cognition difficulties go together. I think it is important for medical students and physicians to see someone such as me, who rivals them academically yet suffers from a mental illness.

8) **When talking with someone who has a mental illness, challenge yourself not to only see how different you are from patients with mental illness, but also the similarities you share.** When my classmates and I were on our psychiatry rotation, I noticed that some students would often focus on the ways in which they differed from the patient. I think this reassured them that they would not one day find themselves in the patient’s situation. It’s much more honest to recognize that by being human we are all susceptible to mental illnesses and, therefore, have much in common with our patients.

9) **You don’t have to wait until you have a major problem to ask for help.** From now on, I’m not ‘waiting until I have a problem’ to get help. If I think my life could be healthier, more successful or more enjoyable in any area, then I will ask for help. I will never wait until things are as bad as they were before asking for help. To reinforce this, when I’m struggling, I ask myself, what would need to happen to justify asking for help? Many times I am shocked by just how severe I think a problem should be.

10) **There are many reasons why we need the reminder “Physician, heal thyself…”** My family doctor once told me that, in his opinion, the characteristics that help one gain admission to medical school, such as stoicism, hard-working, more comfortable in the role of care-giver, also puts these same individuals at risk for developing a mental illness. Physicians are less likely to ask for help when they need it. I now know to take care of myself and I hope others will heed my advice.

I try not to be discouraged by my diagnosis. Often I remind myself that I would not take piano lessons from someone who could not actually play. In other words, I will be a better doctor because I have been sick myself.