



The Journal for Undergraduate Ethnography

Volume 2 | Issue 1

Welcome from the Student Editorial Board,

From the undergraduate staff of the editorial board, we would like to first and foremost thank you for your interest in The Journal for Undergraduate Ethnography! Being of the same mold (so to speak) as the authors published in this journal, we hold this experience particularly near to our hearts. After having spent the majority of our college careers flooding our brains with knowledge about a variety of cultures, schools of thought, guidelines for ethical treatment of humans when conducting research and theory after theory after theory ...all in an attempt to unravel the phenomenon encompassed within the social world- it is fulfilling to finally have a place where this overflowing toolkit can be put to use for all to see.

The first edition of The Journal for Undergraduate Ethnography offered an impressive array of topics, methodology and analysis from peers within our disciplines; giving light to the predominance of brilliant young minds that illuminate collegiate classrooms and lecture halls. The second full issue of The Journal for Undergraduate Ethnography is evidence that this light is certain to endure. Submissions were once again received from both domestic and international stages, and comprised of varied topics from across the social sciences and humanities spectrum. Through an extensive review process, we have narrowed down the articles submitted to only six, that we are confident, highlight some of the best ethnographic work authored by undergraduate students today and are proud of their accomplishments and to call them our peers.

In the first issue's welcome from the editor, it is stated that the goal of the journal is to create an engaging new set of ethnographies and to encourage current undergraduates. A second issue is confirmation enough that this goal is being achieved, but furthermore we offer ourselves as evidence to this claim. While simultaneously acting as student editors, we too were conducting our undergraduate research. And so we became the epitome of the multi-faceted identity explored in W.E.B DuBois' theory on "Double Consciousness". For we not only identify as editors, but also as seniors embarking on our own journeys to scholar.

We would also like to offer special thanks to our editor-in-chief, Dr. Jason Patch for not only taking the initiative in jumpstarting this journal, but for his direction and support throughout the editorial process. To the other members of the senior editorial board, we also give many thanks, for without you we could not publish. And finally, thank you to all of the undergraduate ethnographers who submitted their essays; it is you who gives life to this journal and it was truly a pleasure to have read your work.

We hope that the articles in this issue continue to inspire the next generations of undergraduate ethnographers as deeply as they have us and that each future edition shines brighter than the last.