



Using Technology Enhanced Learning to Introduce Students to University Libraries

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Post-secondary students have been transitioning away from physical research materials in favor of digitized sources for decades. This shift was exacerbated by the pandemic, as students began exclusively working from home. Since returning to campus, a disconcerting trend has developed, which has involved students continuing to solely depend on digitized sources to complete their research projects. Rather than taking an antiquated pedagogical approach to this issue, this session will describe how educators can harness the opportunities offered to us by technology to introduce learners to university libraries. More specifically, this session will detail how instructors can develop online learning modules that can be incorporated into pre-existing courses; ultimately, creating a blended learning environment that will benefit students as they begin their research projects.

References

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