



Effective Teaching: Bridging Classroom Learning and Home Study

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This proposal highlights an integrated teaching strategy that combines traditional lectures with independent home study to enhance critical thinking and engagement in psychology courses. By employing a flipped classroom model, students actively engage with real-life applications and case studies during lectures, while hands-on projects and interactive group activities deepen their understanding. Outside the classroom, students are supported with pre-lecture videos, detailed notes, and interactive quizzes, allowing for flexible, self-paced study. This balanced approach ensures that classroom learning is reinforced through independent work, fostering problem-solving skills and promoting continuous engagement with course material.

References

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