

### **The Virtue Driven Life in Large Undergraduate Classes**

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#### **Abstract**

Large introductory classes can present unique challenges in student engagement and success that can directly affect students' subsequent attitudes towards learning and achievement in their undergraduate career. As post-secondary educators we have the opportunity to infuse our course elements, e.g., lectures, assignments, assessments, etc. with opportunities for students to grow in foundational virtues necessary for a successful post secondary experience. This high-engagement session will explore what virtues are necessary for a successful undergraduate experience and the course elements that educators can manipulate to provide opportunities for students to grow in these qualities. The session will wrap up with a review of one educator's attempt to offer such opportunities for growth to students in a large introductory undergraduate course and the feedback students provided on these elements of the course.