

Introduction

Critical Hope and Other Academic Virtues

Teaching: A Vocation Rooted in Hopefulness, Keynote address by 3M National Teaching Fellows

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Educating, as bell hooks writes, “is always a vocation rooted in hopefulness.” This interactive session means to start our day’s conversations about university teaching and learning with hope and joy. We will ask some big questions: what is hopeful about higher education? Where is hope located in your discipline? How can we structure for hope in our classrooms? And how would you design your university if you start with hope? We’ll outline the critical hope of theorists such as bell hooks and Paulo Friere, concluding with the possibility that a critically hopeful university could lead to a more resiliently hopeful world.