

Welcome from the Co-Editors-in-Chief

We are so pleased to welcome readers to the second issue of the *Healthy Populations Journal* (HPJ). HPJ is a student-run open-access peer-reviewed journal from the Healthy Populations Institute at Dalhousie University. Our focus is to highlight student-led population health research and support new authors in the academic publishing process. Following the publication of our inaugural issue in the spring of 2021, we received positive feedback from readers, reviewers, and researchers about the breadth and timeliness of published articles. We also received and continue to receive manuscript submissions from students locally, nationally, and internationally demonstrating a need for student-led and student-focused peer-reviewed journals that encourage diverse, creative, and intersectional forms of knowledge expression.

In this issue we are spotlighting student artwork from the Atlantic Indigenous Mentorship Network. Our cover features handmade moccasins by undergraduate student Cassandra Bruhm (Mount Saint Vincent University). There is a series of original sealskin flowers from Angelina Heer (University of New Brunswick) and Lauren Young (Dalhousie University). This issue also includes an original story by PhD student Kevin Mercurio. As a new feature in the second issue of the HPJ, we are now publishing infographics. Infographics are a short, summary of a research paper that capitalizes on visual representations of research purpose, impacts and outcomes to both increase interest in published research and increase its accessibility.

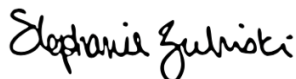
Articles in this issue cover timely, interesting, and important topics such as potential mental health benefits of smartphones in a leisure context (Ausman), learning needs and gaps in curriculum related to Indigenous health issues as perceived by first- and second-year medical students (Ley et al.), how environmental racism plays out for residents in Inuit Nunangat and Truro, Nova Scotia (Torrealba), how interprofessional collaboration can support the needs of children with complex needs while in healthcare (Lamb et al.) and what the experiences of using a patient navigation centre is like for caregivers of children with complex needs over a prolonged period (Knight et al.). Further, this issue features a review on caregivers' mental health related to the burden of caring for youth with conduct disorder (Doucet et al.), discussions about the reality of physician burnout in Canada (Manchanda), understanding university students' attitudes on verbal sexual consent (Matchett et al.), and research protocols for conducting a bibliometric analysis of anxiety and depression across the perinatal period (Dol et al.) and for conducting a scoping review on community-embedded mental health promotion programs (Heyland et al.).

HPJ would not be possible without support from the Healthy Populations Institute and the guidance from the HPJ Editorial Board Members. This is the last issue for managing editor and co-founder, Sara Brushett, without whom the creation of HPJ would not be possible. On behalf of the board, I extend a most heartfelt thank you to Sara for all her work on HPJ. This is also the last issue for Co-EiC Dr. Justine Dol, PhD. On behalf of the board, I would like to extend my gratitude to Justine for her guidance and leadership at HPJ.

We truly hope you enjoy reading volume 1, issue 2.



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