

Welcome from the Co-Editors-in-Chief and Managing Editor

We are so pleased to welcome readers to the fourth issue of the *Healthy Populations Journal* (HPJ), a special edition focusing on the social determinants of health. HPJ is a multi-faculty, student led, open access, peer-reviewed journal housed at HPI at Dalhousie University. The journal's mission is to support and disseminate research which advances knowledge on population health research and global health equity. HPJ also aims to provide a welcoming and accessible academic publishing experience for student authors by reducing barriers to publishing, sharing, and accessing research. Since the publication of our inaugural issue in Spring 2021, HPJ continues to receive positive feedback from readers and knowledge users about the diverse and creative articles, commentaries, infographics, and artwork we have published. HPJ is truly appreciative of the authors and reviewers that make this all possible.

On the cover of this issue, we highlight culinary creations from Rachel Waugh, a registered dietitian and MSc student at Mount Saint Vincent University and trainee in the *Breakfast and Beyond Program*. Rachel's reflections on her trainee experience demonstrate the importance of participatory research training opportunities for developing a robust knowledge translation skillset, among other professional competencies.

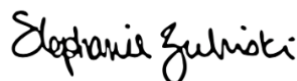
Research articles in this issue explore relevant and thought-provoking topics related to the social determinants of health including FitzGerald et al.'s qualitative exploration into the early impact of the COVID-19 pandemic on the experiences of critical care physicians and patient care; MacDonald et al.'s scoping review which synthesizes the literature on the relationship between nature and physical activity in older adolescent girls; and Dunbar Winsor et al.'s development of a FASD health promotion social media campaign in Atlantic Canada. This issue also features two review scoping protocols: *The Impact of Exercise on Cardiotoxicity in Pediatric Cancer Survivors* (Kendall et al.), and *Identifying and Mapping Canadian Registered Dietitians' Perceptions and Knowledge of, and Experiences with, Weight-Related Evidence in Nutrition Care* (Waugh et al.).

The fall issue also contains two timely commentaries: *Limits and Possibilities: Understanding and Conveying Two-Eyed Seeing Through Conventional Academic Practices* (Roher et al.) and *Moving Towards Meaningful Change, One Uncomfortable Conversation at a Time* (Leclair et al.). The latter serves as both an acknowledgement of the efforts of student trainees to engage with the concept of health equity and a call for submissions in our upcoming special issue in collaboration with the Student Working Group of The Canadian Association of Health Sciences and Policy Research (SWG-CAHSPR).

HPJ would not be possible without support from the Healthy Populations Institute and the guidance from the HPJ Editorial Board Members. We hope you enjoy reading volume 2, issue 2.



Christie Stilwell
PhD in Health Student,
Dalhousie University
Co-Editor-in-Chief, HPJ



Stephanie Zubriski
PhD in Health Student,
Dalhousie University
Co-Editor-in-Chief, HPJ



Julia Kontak
PhD in Health Student,
Dalhousie University
Managing Editor, HPJ