

## Welcome from the Editors

We are so pleased to welcome readers to the fifth issue of the *Healthy Populations Journal* (HPJ), a special edition focusing on Indigenous Health and Health Equity. HPJ is a multi-faculty, student led, open access, peer-reviewed journal housed at HPI at Dalhousie University. As part of our mission to support and disseminate research which advances knowledge on population health research and global health equity, we partnered with the Atlantic Indigenous Mentorship Network (Atlantic-IMN) to create a special issue to facilitate a sharing of student-led Indigenous research taking place across Turtle Island. HPJ also aims to provide a welcoming and accessible academic publishing experience for student authors by reducing barriers to publishing, sharing, and accessing research. To build capacity for peer-reviewed publishing and reviewing Indigenous health research, we employed a mentorship model with a series of interactive scholarly writing and peer reviewing workshops led by Indigenous health researchers and allies, and paired students with experienced mentors to collaboratively to review the manuscripts submitted to this special issue.

The cover of this issue features original sealskin jewelry made by Angelina Heer, an Indigenous graduate student member of the Atlantic-IMN. This piece was created during the 2022 Atlantic-IMN Indigenous Graduate Student Gathering which took place last October in Happy Valley - Goose Bay, Labrador. This crafting session was facilitated by Melita Paul, who shared her expertise of sealskin crafting with students at the gathering.

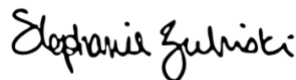
Research articles in this issue explore wide-ranging and timely topics related to Indigenous Health including Simon et al.'s paper on Indigeneity, positionality, and relationality embedded in research approaches; Reid and Pride's discussion on colliding identities and the occupational therapy profession; Sullivan and McIlduff's narrative of community-based research project; and Bujold et al.'s study on engaging Mi'kmaq children in Indigenous food sovereignty through intergenerational food stories. This issue also features two literature reviews: *Exploring Collaborative Approaches to Indigenous Science Outreach Programs on Turtle Island: A Scoping Review* (Purdy et al.); and *Performing at the Intersections: A Literature Review of Applied Theatre, Climate Change, and the Impacts on Mental Health Among Indigenous Youth* (O'Grady et al.).

This special issue also contains three timely commentaries: *Culture as Treatment: A Pathway toward Indigenous Health Equity* (Asher BlackDeer); *Reconciliation Through Co-Learning: A Dietetic Intern's Journey with the Two-Eyed Seeing Program* (Churchill et al.); and *Ethical considerations in population health research with vulnerable communities and the added value of community-engaged methodology* (Tuggle & Crews).

This special issue would not be possible without support from the Healthy Populations Institute, Atlantic Indigenous Mentorship Network, and guidance from the HPJ Editorial Board Members. We hope you enjoy reading Volume 3, Issue 1.



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