

EDITOR'S REPORT
NSIS ANNUAL GENERAL MEETING
MAY 2ND, 2011

Status of the Proceedings of the NSIS

PNSIS Volume 45 (Parts 1 and 2) was successfully completed over the past calendar year. Over the same period, we have strengthened the Editorial Board, prepared guidelines for manuscript flow, and communicated with the new Editorial Board regarding the Journal and Board members responsibilities. We hope the Board will support the Proceedings by actively soliciting papers and being involved in the review process more directly. As well, we are supported at Dalhousie University by two staff members (Sarah Stevenson, Gail LeBlanc) for journal layout and production, crucial roles for the Journal's success. We have an excellent and enthusiastic team to run the Proceedings.

So far in 2011, two scientific papers and two student papers have been submitted to Volume 46(2), and a full manuscript has been submitted for a special issue Volume 46(1) by Dr. Eric Mills. An internal list of prospective papers and editorials is guiding our activities on the Proceedings, especially as we move towards the 150th Anniversary year, 2012. As we progress through this year, the Proceedings will be redesigned with a new cover and layout, and options considered for making the Proceedings available in both print and electronic formats.

Papers and editorials are requested from all members of the NSIS. Supported by the website, the Proceedings are the visible, written voice piece for the Society as well as for science in all of its dimensions in Nova Scotia and the Maritime Provinces. We hope to keep attracting papers highlighting the advances of science by practitioners in the Region, as well as articles on the history of science and its current role in furthering the welfare of Maritime society, from health to economy to environment. This is your journal; please contribute to it and help us continually improve its content, distribution and use so that it serves the Society, the Region and Canada with excellence, far into the future.

Submitted:

Peter G. Wells, Dalhousie University (Editor)